

# Monday, November 5, 2018

## Write In Your Agenda:

### CW:

- Earthquake Quiz Review.
- Volcano Power Point and Notes.

### HW:

- Earthquake Webquest and Volcano Pre-reading sheet due tomorrow.
- Study for Volcano Quiz on Tuesday, November 13.

## Write In Your Monitoring Log:

### Warm-Up Prompt:


Make a prediction: About how many potentially active volcanoes are there in the world?

### You will need:

- Pencil
- Agenda
- Hand in last week's Monitoring Log (Green)
- Get this week's Monitoring Log (Yellow)
- Red Pen

# Learning Goal and Scale

- *TSW understand how the Earth's natural processes have shaped its landscape (including Earthquake locations and how they are measured as well as Volcano locations and the three types).*

	<b>4</b>	In addition to score 3, the student can help teach or mentor his/her peers and construct real world connections between locations, measurements, and types of Earth's natural processes.
	<b>3</b>	TSW understand how the Earth's natural processes have shaped its landscape including all of the following: <ul style="list-style-type: none"><li>o Earthquake Locations</li><li>o Earthquake Measurement</li><li>o Volcano Locations</li><li>o Volcano Types</li></ul>
	<b>2</b>	TSW understand how the Earth's natural processes have shaped its landscape (including 2 of the 4 requirements): <ul style="list-style-type: none"><li>o Earthquake Locations</li><li>o Earthquake Measurement</li><li>o Volcano Locations</li><li>o Volcano Types</li></ul>
	<b>1</b>	TSW understand how the Earth's natural processes have shaped its landscape (including 1 of the 4 requirements): <ul style="list-style-type: none"><li>o Earthquake Locations</li><li>o Earthquake Measurement</li><li>o Volcano Locations</li><li>o Volcano Types</li></ul>
	<b>0</b>	Even with help, the student experiences no success.